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| Name: Erica Bach | Subject: Math | | | Grade: 7 |
| Lesson Title: Rubric for Learning Contract with Linear Relationships | | | | |
| Big Idea: How can graphing relationships help me compare and contrast real life situations? | | | | |
| Grouping:   * Whole group * Small group * **Peer partners** * **Individual** * Homogeneous * **Heterogeneous** | | Differentiation:   * Content * **Process** * **Product** | Student Learner Elements:   * Readiness * Interest * **Learning Profile** | |
| **Objectives:**  Know: How to create a graph and a table from a linear relationship  Understand: What is a linear relationship?  Be Able To: Compare and Contrast linear relationships | | | | |
| **Pre-Assessment:**  The use of a rubric for this lesson does not require a pre-assessment. The lesson this rubric is used for is based on learning profile, and students will choose their own activities and groups, so a pre-assessment is not required. | | | | |
| **Differentiation Strategy:**  This rubric is used to help students understand the expectations and goals for this assignment, even though they will all be producing different products. We will go over the rubric as a class before beginning the activity. After reading each category, students will share with their classmates what they think it means or would look like. | | | | |
| **Activities:**  Each student will receive a copy of the rubric to reference while working, as well as fill out their own rubric before turning in their project. I will also use their rubric to score their work, and if my score is greatly different from the students, I will conference with them to discuss the differences. | | | | |
| **Resources:**  Self-Made | | | | |
| **Material:**  Rubrics | | | | |